



*Welcome to iMET 15  
Information Session*

A copy of this PowerPoint is  
available at [imet.csus.edu](http://imet.csus.edu)



# What is iMET?

- ❑ Internet Based Master's Degree in Educational Technology
- ❑ 2 Year Program:  
Fall '12/Spring '13/ Fall '13 /Spring'14
- ❑ 75% Online/25% Face to Face
- ❑ Cohort Community
- ❑ A Curriculum and Integration Focus

# iMET Entrance Requirements

- ❑ Bachelor's Degree
- ❑ A University application for admission  
[www.csumentor.org/](http://www.csumentor.org/)
- ❑ 2 sets of official transcripts from all colleges and universities attended
- ❑ 1 page statement of purpose describing reason(s) for pursuing graduate study, including preparation that is pertinent to the iMET program.
- ❑ Experience in education-related field preferred
- ❑ Familiarity with Technology Skills

A semi-transparent laptop is shown from a three-quarter perspective, with a glowing globe of the Earth on its screen. The globe has a grid of latitude and longitude lines. The laptop is positioned diagonally across the frame, with the keyboard and trackpad visible. The background is a light, hazy blue gradient.

# iMET Commitment

- ❑ Financial Commitment
- ❑ Personal Commitment
- ❑ Community Commitment

# Financial Commitment (Costs)\*

- Average Cost for 2 Year Program is \$15,000
- These fees cover:
  - Tuition
    - (2 full time semesters at ~ \$4000/Semester
    - 2 part-time semesters at ~ \$2500/Semester
  - Textbooks
  - Tech Fee (\$40/unit)

\*Based upon Academic Year 2011/2012 figures.

# Benefits of a Financial Commitment

- ❑ A personalized, connected graduate experience
- ❑ Advisors from start to finish
  - Sub-cohorts matched with one of 3 iMET advisors (who will be your advisor from the 1<sup>st</sup> class thru the culminating experience)
- ❑ Potentially lifelong community contacts
- ❑ Increased skills and areas of expertise
- ❑ A very marketable degree

# Personal Commitment –

- iMET is flexible, but rigorous – requires time.
- iMET requires that you push yourself to:
  - remain open to new ideas.
  - critically analyze content, teaching strategies and technologies and then thoughtfully accept or reject as appropriate for your work.
  - become aware of, master, and adapt technologies suited to your needs.

# Community Commitment

- ❑ Community is central to the iMet experience
- ❑ Most projects and activities are collaborative and require working as part of a team.
- ❑ All the program can do is provide an environment that supports community. It is up to individuals in the group to develop the depth of the community.
- ❑ You must attend the retreat.



# iMET Learning Environments

□ Two major categories of learning environments:

1. Synchronous Environments
2. Asynchronous Environments



# iMET Synchronous Environments

- Face to Face
  - Orientation retreat
  - Friday nights and Saturdays
  - Faculty Meetings (one-on-one)
- SacCT
  - Live Chat Interface
  - iMeet (Eluminate)

# iMET Asynchronous Environments



- Email
- SacCT Discussion Board
- Saclink Web
  - This is where you will build your portfolio/culminating experience
- Listserv/Wiki
- iMET Website

# Scheduling in iMET

- You must be available for synchronous activity, which includes:
  - Retreat (4 Days at the start of the program)
  - Face to Face (FTF) Meetings - Average 2 times/semester
  - SacCT– Average 3 to 4 times/semester
- Must also be available for asynchronous activities throughout each week

# iMET Curriculum

The background of the slide features a semi-transparent globe centered over a laptop. The globe shows the continents in a light brown color against a blue ocean. The laptop is shown from a slightly elevated angle, with its keyboard and trackpad visible. The overall color palette is light and professional, with a soft blue gradient at the bottom.

- A series of courses that prepare you to:
  - learn and collaborate online
  - combine technology tools and teaching strategies
  - conduct Practitioner Research
  - design and develop online content
  - design staff development programs
  - design content that supports problem-based and other models of learning

# The Next iMET (Cohort 15)

- ❑ Begins Fall 2012
- ❑ Application deadline is March 1, 2012!
- ❑ Priority deadline is December 15, 2011
- ❑ Check the iMET website for updated information  
[imet.csus.edu](http://imet.csus.edu)
- ❑ Once we receive your application you'll be added to iMET 15 listserv & you'll receive email updates



# Contact Information

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